



MOHAWK

Local School District

Preparing today's students for tomorrow's challenges

Mohawk Local Schools 4th Grade Social Studies

Quarter 4 Curriculum Guide

Historical Thinking and Skills, Spatial Thinking and Skills, Civic Participation and Skills, Economic Decision Making and Skills, Financial Literacy

Helps students develop the ability to make informed and reasoned decisions for themselves and for the common good
 Prepares students for their role as citizens and decision makers in a diverse, democratic society

Enables students to learn about significant people, places, events and issues in the past in order to understand the present
 Fosters students' ability to act responsibly and become successful problem solvers in an interdependent world of limited resource

Critical Areas of Focus Being Addressed:

- History
- Geography
- Government
- Economics

Content Statements Addressed and Whether they are Knowledge, Reasoning, Performance Skill, or Product:
 (DOK1) (DOK2) (DOK3) (DOK4)

Underpinning Targets Corresponding with Standards and Whether they are Knowledge, Reasoning, Performance Skill, or Product: "I can.....", "Students Will Be Able To....."

22. Tables and charts help people to understand information and issues. Tables organize information in columns and rows. Charts organize information in a variety of visual

- I can use tables and charts to read, interpret, and present information. (DOK1)
- I can organize and communicate research through the use of

formats (pictures, diagrams, graphs). (DOK 2)	tables and charts.(DOK 2)
23. Entrepreneurs organize productive resources and take risks to make a profit and compete with other producers. (DOK2)	<ul style="list-style-type: none"> • I can understand entrepreneurship and how using resources and taking risks help build and sustain Ohio and the United States economies.(DOK2) • I can explain the importance of entrepreneurs in relation to building and sustaining strong economies.(DOK2) • I can explain how available resources in Ohio promote specialization in production of goods and services and lead to trade.(DOK2)
24. Saving a portion of income contributes to an individual's financial well-being. Individuals can reduce spending to save more of their income. (DOK2)	<ul style="list-style-type: none"> • I can describe how saving a portion of income contributes to my financial well-being.(DOK2) • I can recognize how reduced spending saves more of my income.(DOK2)